

# University Preparation Course



**25 June - 20 July 2018**

- ✓ Develop your Academic English skills
- ✓ Prepare for life at a British university
- ✓ Ideal as a follow-up to an IELTS course
- ✓ 4-week course (15 hours per week)
- ✓ Minimum level: Higher Intermediate (B2.2)
- ✓ Course fee: **£860** (see below)



## Course Description

This course is designed for international students who will be going on to study undergraduate or postgraduate courses. It is therefore ideal as a follow-up to our IELTS course. The aim of this course is not only to develop your English language and academic skills before you begin a degree programme, but to prepare you for life at a British university.

Skills covered on the course include taking notes during a lecture, summarising information, giving presentations, writing essays, making references and writing a bibliography. The course is textbook-based. We have provided a sample course overview on the next page.

### Course Fees

- **£860** - course fee
- **£65** - enrolment fee (applies to new students only)

### Course Details

- 12-week course
- 15 hours of lessons per week
- Maximum 13 students per class
- Minimum age 16
- Minimum level: Higher Intermediate (B2.2)
- Coursebook, welcome pack & all learning materials included
- Lewis School certificate\* and report at end of course

*\*subject to your attending 80% of lessons*

### Timetable

Teaching days are Monday to Friday. In summer we operate a 'zigzag' timetable. This means that on some weeks you will have morning lessons and on other weeks you will have afternoon lessons. This changes on a weekly basis.

#### Morning Timetable

1st Lesson: 9.30 - 11.00  
Break: 11.00 - 11.30  
2nd Lesson: 11.30 - 13.00

#### Afternoon Timetable

1st Lesson: 14.00 - 15.30  
Break: 15.30 - 16.00  
2nd Lesson: 16.00 - 17.30

# Sample Course Overview

Did you know...?  
Our school is  
located next to a  
university!

	Monday	Tuesday	Wednesday	Thursday	Friday
WEEK 1	<b>Introduction &amp; Study Skills</b> Time management A good learner Reflective learning	<b>Vocabulary</b> Knowing a word Academic Word List Using a corpus Prefixes & suffixes	<b>Academic Skills</b> Academic vs Spoken English <b>Reading</b> Meaning from context	<b>Speaking Part 3</b> Discursive language Agreeing/disagreeing Evaluating & extending Personal opinions	<b>Reading</b> Skimming & scanning Text structure Main point vs supporting points Fact vs opinion
	<b>Study Skills</b> Studying independently Setting goals	<b>Vocabulary</b> Synonyms & parallel expressions <b>Writing</b> Paraphrasing and summarising	<b>Reading</b> Identifying key points Summarising Note taking	<b>Listening</b> Anticipating vocabulary & context Identifying main points	<b>Study Skills</b> Self-evaluation log

	Monday	Tuesday	Wednesday	Thursday	Friday
WEEK 2	<b>Reading</b> Cohesion devices <b>Writing</b> Gathering ideas Simple & complex sentences	<b>Study Skills</b> Writing log Evaluating own work <b>Vocabulary</b> Nouns & noun phrases	<b>Listening</b> Signpost phrases (use in introduction and main section of lecture)	<b>Listening</b> Note-taking Rewriting notes Identifying relevance	<b>University Life</b> A lecture on studying at university
	<b>Academic Skills</b> Where and how to search for resources Identifying reliable sources	<b>Critical Thinking</b> Analysis of resources for use in essays & presentations	<b>Reading</b> Reading critically and evaluating a text Bias in writing Intensive reading strategies	<b>Reading</b> Understanding the essay question <b>Critical Thinking</b> Presenting another point of view	<b>Writing</b> Planning & cohesion Supporting your own writing

	Monday	Tuesday	Wednesday	Thursday	Friday
WEEK 3	<b>Writing</b> Introduction & conclusion <b>Vocabulary</b> Connectors (giving opinions & examples, introducing ideas, drawing conclusions)	<b>Writing</b> Organising main body of into sections & paragraphs <b>Vocabulary</b> Linking & signposting	<b>Writing</b> Writing a bibliography Citing authors Paraphrasing	<b>Listening</b> Lecture shorthand Omission Grammatical shorthand Symbols	<b>University Life</b> A talk on communicating with staff and classmates at university
	<b>Speaking</b> Making a contribution <b>Critical Thinking</b> Summarising	<b>Critical Thinking</b> Challenging other people's views <b>Vocabulary</b> Connectors (criticising)	<b>Study Skills</b> Independent study Working in a team <b>Vocabulary</b> Connectors (clarifying/explaining)	<b>Critical Thinking</b> Considering consequences <b>Speaking</b> Weighing up arguments Developing a stance and justifying	<b>British Culture</b> A lecture on etiquette and body language in Britain

	Monday	Tuesday	Wednesday	Thursday	Friday
WEEK 4	<b>Speaking</b> Preparing a presentation Making presentations memorable Sentence stress and intonation	<b>Speaking</b> Presentation delivery Developing confidence Body language Volume & speed Signpost phrases	<b>Speaking</b> Considering different perspectives Formulating considered opinions Seeing flaws in arguments	<b>Speaking</b> Prepare presentations	<b>Speaking</b> Presentations and feedback
	<b>Vocabulary</b> Nouns & noun phrases	<b>Critical Thinking</b> Problem-solving skills Assess abilities and reflect	<b>Vocabulary</b> Attributive adjectives	<b>Writing</b> Hedging – cautious language	<b>University Life</b> Support at university

Book your course now at [www.lewis-school.co.uk](http://www.lewis-school.co.uk)